



Study Plan Play Plan 2011

XIth

FIRST UNIT TEST

Subject	Syllabus	Date/Day
English	Reading Section A	18.08.2011 (Thursday)
	1. Comprehension of a passage (1200 words)	
	Writing Section B	
	1. Letter – Writing	
	a. Business letters b. Letter to Editor	
2. Report Writing		
a. Magazine Report b. Newspaper Report		
	Grammar Section C	
	1. Determiners, Tenses, Modals and Error Corrections	
	3. Editing Task / Omission	
	Literature Section D:	
	Text : Snapshots	
	1. The Summer of the Beautiful White Horse.	
	2. The Tale of Melon City (Poem)	
	Text : Hornbill	
	1. The Portrait of a Lady	
	2. The Photograph (Poem)	
Physics	- Mathematical Tools - Physical World and Measurement - Kinematics	23.08.2011 (Tuesday)
Chemistry	1. Some basic concepts of chemistry 2. Atomic Structure 3. Classification of elements & Periodicity in properties	17.08.2011 (Wednesday)
Mathematics	1. Sets 3. Sequence and Series	19.08.2011 (Non-Med) 20.08.2011 (Commerce)
	2. Linear inequation	
Biology	1. Photosynthesis 2. Respiration 3. Cell : The Unit of Life 4. The Living World 5. Biological Classification	19.08.2011 (Friday)

Subject	Syllabus	Date/Day
Physical Education	PART - A Unit 1 Concept of Physical Education Unit 2 Career Aspects in physical Education PART-B : Unit 1 1.1 History of the Game/Sport 1.2 Latest General Rules of the Game/Sport 1.3 Measurement of Play Fields 1.4 Important Tournaments 1.5 Sports Personalities 1.6 Proper Sports Gear and its Importance	20.08.2011 (Saturday)
Computer Science	Chapter 1 Computer Overview Chapter 2 Working with Operating System Chapter 5 General Oop's Concepts Chapter 6 Getting Started with C++	20.08.2011 (Saturday)
Economics	<ul style="list-style-type: none"> - Meaning, Scope and Importance in Economics - Collection of data - Census and Sample method - Organisation of Data - Measures of Central tendency : Arithmetic Mean 	17.08.2011 (Wednesday)
Accounts	<ul style="list-style-type: none"> - Introduction - Theory Base of Accounting - Vouchers & Transactions 	23.08.2011 (Tuesday)
Business Studies	Ch.1 Nature and Purpose of Business Ch.2 Forms of Business Organisations Ch.3 Private, Public and Global Enterprises	19.08.2011 (Friday)

PTM Date for First Unit Test : 3rd September, 2011 (Saturday)

HALF YEARLY EXAMINATION

Subject	Syllabus				
English	<p>Reading Section A</p> <ol style="list-style-type: none"> 1. Comprehension of an unseen passage 2. Note-making <p>Writing Section B</p> <ol style="list-style-type: none"> 1. Letter Writing <ol style="list-style-type: none"> a) Application for a Job 2. Factual Description 3. Article Writing <p>(Complete syllabus of First Unit Test included)</p> <p>Grammar Section C</p> <ol style="list-style-type: none"> 1. Gap filling, dialogue completion and sentence transformation. <p>Literature Section D</p> <p>Text : Snapshots</p> <ol style="list-style-type: none"> 1. The Address 2. Ranga's Marriage 3. Albert Einstein at School <p>Text : Hornbill</p> <ol style="list-style-type: none"> 1. We're not afraid to die..... if we can be together 2. Discovering Tut : The Saga continues 3. Laburnum Top (Poem) 4. Landscape of the Soul 				
Physics	<p>Unit 3 - Newton's Law of Motion</p> <p>Unit 4 - Work, Power and Energy</p> <p>(And syllabus of 1st Unit Test included)</p>				
Chemistry	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">4. Chemical Bonding and Molecular Structure</td> <td style="width: 50%;">6. Thermodynamics</td> </tr> <tr> <td>5. States of Matter</td> <td>7. Redox Reactions</td> </tr> </table>	4. Chemical Bonding and Molecular Structure	6. Thermodynamics	5. States of Matter	7. Redox Reactions
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Mathematics	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Mathematical Induction</td> <td style="width: 50%;">Trigonometric Functions, Ratios & Identities</td> </tr> <tr> <td>Complex Numbers</td> <td>Trigonometric Equations</td> </tr> </table>	Mathematical Induction	Trigonometric Functions, Ratios & Identities	Complex Numbers	Trigonometric Equations
Mathematical Induction	Trigonometric Functions, Ratios & Identities				
Complex Numbers	Trigonometric Equations				
Biology	<ol style="list-style-type: none"> 1. Morphology of flowering plants 2. Animal tissues & structural organisation in Animals 3. Locomotion and Movement 4. Excretory products & their elimination 5. Animal Kingdom 				

Subject Syllabus

Physical
Education **PART - A**

UNIT 3 : HEALTH CONCEPTS OF PHYSICAL EDUCATION
UNIT 4 : OLYMPIC MOVEMENT

PART B :
Unit 1 and Unit 2

Note : Half yearly examination will include the syllabus of 1st Unit test also

Computer
Science Chapter 7 Data Handling
 Chapter 8 Operators and Expressing in C++
 Chapter 9 Flow of Control
 Chapter 3 Data Representation

(Complete syllabus of Unit 1 Test included)

Economics - Presentation of data - textual and tables
 - Diagrammatic presentation of data - bar diagrams & pie diagrams
 - Frequency diagrams - histogram, polygon and ogive
 - Arithmetic line graphs - time series
 - Measures of Central tendency - Median, Model
 - Indian economy on the eve of Independence.

Accountancy 1. Journal
 2. Ledger
 3. Cash-Book
 4. Subsidiary Books
 5. Trial Balance

(Half-Yearly Exams will include the syllabus of 1st Unit Test also)

Business
Studies Ch. 4 Business Services
 Ch. 5 Emerging modes of Business
 CH. 6 Social responsibilities of Business and Business Ethics

(Half-Yearly Exams will include the syllabus of 1st Unit Test also)

SECOND UNIT TEST

Subject	Syllabus	Date/Day	
English	Reading Section A	26.11.2011 (Saturday)	
	1. Comprehension of an unseen passage		
	2. Note - Making		
	Writing Section B		
	1. Letter Writing		
	Note : Business letters covered along with Official Letters (Letter to Editor) included		
	Grammar Section C		
	Note : All syllabus covered in First Unit and Half yearly examination included.		
	Literature Section D (Text : Snapshots)		
	1. Mother's Day		
	Text : Hornbill		
	1. The voice of the rain (Poem)		
	2. The Ailing Planet : The Green Movement's Role		
	3. The Browning version		
	4. The Adventure		
Physics	Unit 5 Circular Motion and Moment	25.11.2011 (Friday)	
	Unit 6 Gravitation		
	Unit 7 Two chapters of properties of matter		
Chemistry	8. Equilibrium	28.11.2011 (Monday)	
	9. Hydrogen		
	10. S-block Elements		
Mathematics	Permutations and Combinations	Binomial Theorem	21.11.2011 (Non-Med)
	Introduction of Coordinate Geometry	Straight Line	23.11.2011 (Commerce)
	Conic	Introduction of 3D-Geometry	
Biology	1. Classification of Kingdom Plantae	21.11.2011 (Monday)	
	2. Digestion and absorption		
	3. Breathing and Exchange of gases		
	4. Anatomy of flowering plants		
	5. Transport in Plant		

Subject	Syllabus	Date/Day
Physical Education	PART - A UNIT 5 : SOCIOLOGICAL ASPECTS OF PHYSICAL EDUCATION UNIT 6 : MEASUREMENTS IN SPORTS PART B Unit I&II Games (Complete syllabus)	23.11.2011 (Wednesday)
Computer Science	Chapter 10 Standard Library Functions Chapter 11 User Defined Functions Chapter 14 Programming Methodology	23.11.2011 (Wednesday)
Economics	<ul style="list-style-type: none"> - Measures of Dispersion - Economic Planning in India till 1991, features problems and policies of agriculture. - Correlation - Index number. - Economic reforms since 1991 - Developing Projects in Economics 	21.11.2011 (Monday)
Accountancy	1. Depreciation 2. Bills of Exchange	28.11.2011 (Monday)
Business Studies	Ch. 7 Formation of a Company Ch. 8 Sources of Business Finance	25.11.2011 (Friday)

PTM Date for Second Unit Test : 10th December, 2011 (Saturday)

THIRD UNIT TEST

Subject	Syllabus	Date/Day
English	Reading Writing Grammar	18.01.2012 (Wednesday)
<p>Note : All syllabus uptil 3rd Unit Test will be included</p> <p>Section D Text Snapshots</p> <ol style="list-style-type: none"> 1. The Ghat of the Only World 2. Birth <p>Text Hornbill</p> <ol style="list-style-type: none"> 1. Silk Road 2. Father to Son (Poem) 		
Physics	Unit 7 - Complete Properties of matter Unit 8 - Thermodynamics Unit 9 - Waves and Oscillations	17.01.2012 (Tuesday)
Chemistry	11. Organic chemistry - some basic principles & techniques 12. Hydrocarbons	19.01.2012 (Thursday)
Mathematics	<ol style="list-style-type: none"> 1. Relations and Functions 2. Probability 3. Limits and Derivative 4. Mathematical Reopening 	16.01.2012 (Non-Med) 20.01.2012 (Commerce)
Biology	<ol style="list-style-type: none"> 1. Chemical coordination and integration 2. Body fluids and coordination 3. Cell cycle 4. Biomolecules 5. Plant growth and development 6. Biomolecules 7. Neural Control and Coordination 	16.01.2012 (Wednesday)

Subject	Syllabus	Date/Day
Physical Education	<p>PART - A</p> <p>UNIT 7 : PHYSIOLOGICAL ASPECTS OF PHYSICAL EDUCATION UNIT 8 : CHANGING TRENDS IN PHYSICAL EDUCATION & SPORTS</p> <p>PART B Unit I&II Games (Complete syllabus)</p>	20.01.2012 (Friday)
Computer Science	Chapter 12 : Structured data type array Chapter 13 : Structure	20.01.2012 (Friday)
Economics	<ul style="list-style-type: none"> - Economic reforms since 1991 - Human capital formation - Employment problems - Infrastructure - Environment and Sustainable Development - Development experience of India, Pakistan and China 	19.01.2012 (Thursday)
Accountancy	<ol style="list-style-type: none"> 1. Account from Incomplete Records 2. Financial Statements (Without Adjustment) 3. Financial Statements (With Adjustments) 	16.01.2012 (Monday)
Business Studies	Ch. 9 Small Business Ch. 10 Internal Trade	17.01.2012 (Tuesday)

ACTIVITY CURRICULUM 2011-2012

Kailash Bahl DAV Senior Secondary Public School provides an enriching learning experience for young children. It inculcates in them the age old and time honoured values as enshrined in our cultural heritage. Our aim of teaching is to develop basic skills of communication along with basic concepts of physical and social environment. Other life skills relating to the world of play, work and culture also forms the basis of our curriculum

Our programs are designed to help our children to grow, learn and develop physically, socially, morally and intellectually so as to make a child grow into a complete man and good citizen. We involve our children in individual and group play activities, using situations, themes and materials, readily available in the immediate environment.

MORNING ASSEMBLY

It is a rich and varied experience for our children. The daily news headlines, thought for the day, personal views of our children on various aspects and school news are read out. The staff and children speak on various moral, ethical, spiritual and other subjects of interest.

School Day starts with Gayatri-Mantra, Shalok recital and our school choir leads the school in community singing. On Mondays children come in white PT uniform and on Saturdays in House T-Shirt. After prayer, they are taught various physical exercises by our expert-coaches. Each & every child is given roll number wise opportunity to come on stage and recite any poem or speak on any topic.

HOUSE ACTIVITY DAYS

"First and third Saturday of every month is considered as the activity days " for various activities organised by our school. Children participate in the activities of their choice given at the beginning of session. Sports and music are compulsory for every child of the school. Prizes and certificates are given to the winners.

PERSONAL HYGIENE

Checking of uniforms and personal hygiene is a daily feature in the school. Our discipline in-charge checks uniform and personal hygiene of each and every child of the school.

DIVISION OF SCHOOL INTO FOUR HOUSES

For the purpose of extra activities, the school has been divided into four houses. Extra activities are a regular feature of the school but there is perfect balance between academics and co-curricular activities. The four houses are as follow:

- | | | | |
|----|---------------|---|---------------|
| 1. | Jasmine House | - | Green colour |
| 2. | Lotus House | - | Yellow colour |
| 3. | Rose House | - | Red colour |
| 4. | Tulip House | - | Blue colour |

Each class is divided into these four houses. The teachers are made incharge of the above mentioned houses and competitions are held between these houses throughout the session. The school selects captains of these four houses and also the three Head Boys, three Head-Girls, Vice-captains, class-monitors, cleanliness leaders, Discipline-in-charge of each class are selected as per rotation. Each child is given an equal opportunity and encouraged to develop leadership qualities.

PROGRAMME PLANNING

Our teachers under the headship of Principal meet on two Saturdays and plan the work in advance for the activities to be performed and do their preparation so that each activity is done in a meaningful way. This keeps our children busy with learning things of value. If the children are kept waiting, the only things they may be learning is idleness.. Stickers, tokens, prizes, trophies, merit certificates, medals are given to our children to encourage their efforts and hidden talent. The main purpose is to encourage our children to compete with themselves and discourage unhealthy competition among the children.

PROJECTION OF SKILLS

Our children's works are displayed on Bulletin Boards class-room boards, and exhibition rooms and the best projects are also awarded regularly. To develop a scientific attitude and practical knowledge of various topics taught in class, children are given guidelines/demonstrations as how to prepare various projects related to the topics right from the initial classes. Computer based presentations are made by the students on various topics of Science & Social Studies. This helps our children to develop creative abilities, thinking skills, doing fundamental mathematical operations, and making use of these. It develops their aesthetic appreciation and interest in aesthetic activities.

ROUTINE CURRICULUM AREAS

Group discussions, reading cards, showing transparency on over head projector, various educational cassettes on VCR. and audio-taps are a regular feature of our school. Individualised reading during library period, building up vocabulary visits, reading of road science, notice boards, poster making are encouraged with the help of field visit and class room situation.

WRITING

School has adapted three R's of writing in proper cursive form, writing neatly legibly with correct spelling, take dictation of simple known words, and use writing in meaningful way such as writing greeting cards, messages and express their own views.

Penmanship and Public Speaking practice is given daily through out the session according to set schedule for all the three languages: English, Hindi Punjabi.

ENGLISH CONVERSATION

To help our children to converse properly in English, there are regular classes in our time table. Children are taught to speak on some themes in English under the guidance of our expert English teachers so as to enable them to speak fluent English. Our teachers talk to the children and they are asked to respond with proper gestures, manners and speak with courteous words.

HAWANS

As a part of a curriculum 'Hawans' are performed in the Yagshala of the school daily class -wise. Children are taught about the significance of Hawan and about the impact of Hawan on the surroundings, atmosphere and on our minds. They are told about the Purification of body and mind. To inculcate the values and tradition of Arya Samaj, the children are made to take part in performing Hawans themselves by putting Samidha, Samagri in the Hawankund. Gayatrimantras are chanted. Children meditate for few minutes.

CLASS ROOM ACTIVITIES

To develop four skills in our children we have adopted the following routine activities daily concerned with class room teaching.

1. **CREATIVE AND EXPRESSIVE ART**

ART:

Colouring within a shape, look and colour, painting on wet paper, painting on rocks, wax painting, mirror painting magic painting, thread painting, potato painting, palm-painting, vegetable painting, sponge-painting, tracing modelling Plasticine. Making objects with marble printing.

CRAFT:

Card marking, group work, complete the picture race, paper tearing, paper folding, origami, clay activity, free hand clay/moulding, pasting of various items in scrap book, murals, sculptures.

2. **RELIGION AND CULTURE**

Children are given knowledge on Importance of festivals, our traditions and values. Celebration of festivals like Christmas, Rakhi, Diwali are also done.

3. **HOUSE SHOWS**

Our school allows its students to plan, organize, evolve and execute activities. Students and teachers work together in this mega group activity under the kind supervision of principal.

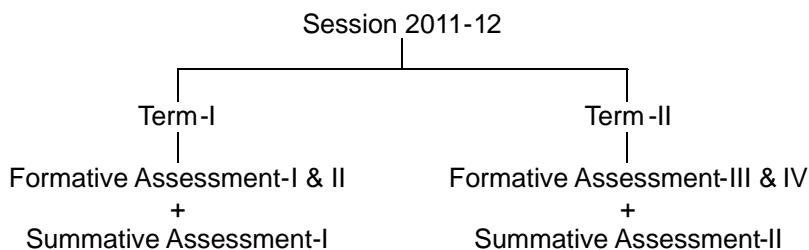
4. **HOLIDAYS-ASSIGNMENT**

For the constructive use of time during summer vacation, the school provides the children with Holiday Assignment prepared by the teachers with great efforts.

These assignments are evaluated and best three from each section are awarded. Extra Home Assignments are given to the students of classes VIII, IX, X, XI and XII to give ample practice of the syllabus covered in each subject.

IMPLEMENTATION OF CONTINUOUS COMPREHENSIVE EVALUATION FOR CLASS 8th, 9th & 10th

Under the guidelines of CBSE, New Delhi the school follows **Continuous Comprehensive Evaluation** pattern of examination for Classes 8th, 9th & 10th to evaluate Child's Performance throughout the year. The session shall be divided into two terms.



The **Formative Assessment** shall include co-scholastic as well as scholastic activities like quizzes, project-work, class-test, power point presentations, debates etc. The co-scholastic activities will be done 'in class' and 'in school' with the aim to reduce burden and avert cut throat competition among the students. It shall facilitate the creative skills and help the learner to correlate with real-life experiences.

The **Summative Assessment** will be a written test which shall be conducted at the end of each term. The syllabus for the same has been divided under the directions of the CBSE, New Delhi. **The new system shall incorporate a 9-point grading system wherein all numerical data shall be converted into grades.**

CLUBS

ART AND DESIGN CLUB

The Art and Design Club of the school aims to teach children various skills, not only to inculcate an aesthetic sense but also to ignite the spark of creativity.

The various activities covered by the club for the Junior and Senior Wings are as follows :-

Teacher Incharge

Mr. Harminder Singh

Ms. Amita Rangnekar

Group B (Senior Wing)

1. Drawing/Colouring/Fine Arts/Fabric Panting/Card Making/SUPW Items
2. Flower Making
3. Flower Arrangement (Dry / Fresh)
4. Collage Making
5. Origami
6. Rangoli Making / Alpana Making
7. Use of Waste Material

8. Pot Making
9. Tie & Dye
10. Murals
11. Sculptures
12. Kite Making
13. Poster Making / Slogan Writing
14. Water Painting
15. Block Printing
16. T-Shirt Painting
17. Paper Machie
18. Clay Modeling
19. Model Making (Science / Geography)
20. Cartoon Boxes
21. Tissue Boxes
22. Toy Making
23. Oil Painting

MUSIC CLUB

The Music of the school helps to provide the right balance between curricular and co-curricular aspects of education.

Not only do the children sing songs and rhymes, they are encouraged to pen down their own lyrics, record their music and sing with beats on Cassio, triple Congo, Bongo and Drums.

Recitation of Gayatri Mantra, Singing Devotional Songs is given as much importance as walking hand in hand with western music. The children also receive training in instrumental music, if they show an aptitude for the same.

Teacher Incharge
Mr. Rajesh
Ms. Urmi Mala

LITERARY CLUB

The literary club organizes debates, declamation contests, creative writing, spelling contest, Essay Writing and Story Writing Contests throughout the year. The children are given the opportunity to express their opinions on various social issues as well as the present system of Education. This not only creates transparency between the students and school administration, but also develops in them the confidence and courage to express their views, besides honing their creative skills.

The students are also encouraged to participate in inter-school competitions conducted in the city, both in Hindi as well as English.

Teacher Incharge
Mr. Shekhar Juneja
Ms. Archana Malhotra

DRAMATICS CLUB

Our school allows its students to plan, organize, evolve and execute activities. Under guidance of the teachers, the children compete in various inter-house competitions throughout the year.

The students of the school express their creativity through Mono Acting, Mock-Press Conferences, Dramas, One-Act Plays, Skits and Mad Ads (Advertisements).

Teacher Incharge

Ms. Anuradha Jairath

Ms. Lalita Puri

HUMAN RIGHT AWARENESS CLUB

This club aims to sensitize our children to harsh realities, the majority of our population face. The children learn not only to empathise but also bring about a difference in the lives of the people.

Visits to the slums and orphanages, cleanliness drive, craft items for the social cause and exhibitions are some of the activities undertaken.

Important National Days are celebrated and slogan writing and poster making competitions are conducted throughout the school. The children are encouraged to decorate their Bulletin Boards as well as to create awareness among students.

Teacher Incharge

Ms. Neetu Vashishth

Ms. Anita Bhaskar

PEACE CLUB

This club is a recent initiation keeping pace with the new concept of 'Peace Education' taking a global dimension.

The children go for rallies to propagate the message of brotherhood and peace. Excursions and trips are planned for the children and the club also takes the initiative of organizing and inviting leaders / guest speakers to interact with the children.

The children are also encouraged to participate in competitions conducted in the school both literary and co-curricular.

Teacher Incharge

Ms. Pooja Prakash

Ms. Anuradha Jairath

DANCE CLUB

Under the able guidance of the dance teachers, the children are taught the traditional as well as modern dances.

The Students participate in cultural shows which is a compulsory activity. Choreographers are hired to teach the children and become proficient in different dances like Spanish dance, Rajasthani, Punjabi Folk Dance, Bhangra, Gidda, Haryanvi, Western Dances which includes Break Dance, Ballroom dancing and so forth.

The students also get ample opportunities to participate and represent their school, both in, Inter-school and Inter-house competitions,

Teacher Incharge

Ms. Urmi Mala

COMPUTER CLUB

Junior Computer Lab is ultra-modern, air-conditioned, and fitted with latest Pentium multimedia computer systems. An HP DLP Projector has been installed in the new audiovisual room, to make computer learning more user-friendly, through full screen projection, internet and e-mail facility is also provided in the computer lab.

A new air-conditioned computer lab has been set up for senior students. It is one of the finest computer labs in the region. It has been fitted with granite tables and latest IBM Computers. Canon LCD Project has also been installed for demonstrations. The school has also taken up the initiative to earn the tag of 'Smart School'. Using the "Management Learning System" the school is connected to its students through Internet. The students can not only access information on each subject, but also solve test papers using this technology. Along with the students, the teachers are also encouraged to understand and use the new methodologies of teaching.

Teacher Incharge

Mr. Mantosh Pal Singh

SCIENCE CLUB / ECO CLUB

Activities of science club are taken in zero periods by an expert science teacher. Teachers adopt scientific approach to teach the students. Teachers believe in 'learning by doing'. Our science club has an organization comprising the following members.

(a) Principal as its patron.

(b) Teacher as Advisor

(c) Student Office Bearers : President, Vice-President, Treasurer

An Advisor properly acquaints all the students with their functions and responsibilities. Students participate in different competitions. Aptitude Test for science is every year held for Class IV to VII in which nearly two hundred students participate.

The students are encouraged to make working models and also have access to latest equipment in the science laboratory.

Teacher Incharge

Ms. Kiran Pathania

Dr. V.B.T. Malik

SKATING CLUB

The school has a skating rink of international dimensions and standards. This rink is used for hockey and artistic events. It has a floor of Kota Stone with provision of 400 lux-level 36 metal halide lamps with eight poles. It has a seating arrangement

for 2000 students. Six supporting rooms have been added to the rink. New powerful music system too has been installed in 2005.

Apart from regular skating classes in the school time-table, school also provides facilities for evening skating classes by the expert coaches. In summer vacations skating camps are held in the morning as well as in the evening.

City's skating fraternity has a reason to cheer. A new cylindrical speed track measuring 15,500 square feet has been added in 2005. It has a floor of Kota Stone with provision of 350 lux-level 24 metal halide lamps from 4 poles. Within the speed skating track, basket ball court along with lawn tennis court shall be made available to the school children.

The school has also had the honour of hosting the CBSE National Roller Skating Championships thrice, the latest being in 2006 under the able guidance of the school Principal Mrs. Madhu Bahl, Chairperson of National Roller Skating Federation of India.

Teacher Incharge

Ms. Meenakshi

Mr. S.P. Yadav

VOCATIONAL CLUB

The school has embraced and upholds the true meaning and essence of Education. 'Ahsaas', the brain child of the Principal, is a special unit opened for children from Bapu Dham Colony, Chandigarh on 5th September 2005 with the target to give free education to slum children up to +2 level. With the aim of integration, the school is grooming its new entrants to enable them to walk hand in hand with the fast paced world.

The school is starting vocational courses for its Class IV employees to enable them to empower themselves financially as well as personally.

SARAL AHSAAAS

Our motto is to-get involved, strengthen the little hands and make a real difference in the lives of underprivileged children.

This parallel school for underprivileged – 'Saral Ahsaas' was named in the fond memory of the great lady, Smt. Sarla Chopra Ji, wife of President DAV College Managing Committee, Padamshree Shri G.P. Chopra Ji, who was closely associated with the school.

The ideology of 'Saral Ahsaas' has been brought into action to educate the slum children who would bring change in society. **The journey of this generous step by Principal Madhu Bahl was started 3 years back on 6th September 2005** when 40 under privileged children of below poverty line from Bapu Dham Colony were adopted. Admission of these slum children was done after interacting with parents and the children. **The 'Saral Ahsaas' School follows the same education plan implemented for the rest of the school.** These children are the

integral part of the main school and are encouraged to speak English, and follow the curriculum, at par with regular school. Free school uniform is provided to these children both for summers and winters. Syllabus Books and notebooks are provided free of cost. The stationery items, colours and school bag are provided as and when required. Free School transport is provided to them with the aim that they attend school everyday and learn to be regular and punctual. Special care is taken by the class teachers for their personal hygiene. School not only takes care of their basic education but special care is taken for their all-round development, including free dental and medical checkups to prevent malnutrition and other contagious and infectious diseases. Parents of these children are counselled on various topics as AIDS, Population Control, Personal Hygiene, importance of inoculation, vaccination. Children are appraised of Computer Education as part of their daily curriculum.

The school provides them with uniforms, health care, hobbies & recreation, personality development, behavioral and attitudinal counseling. The school's mission is to transform the lives of these children, provide them the ability to dream big.

There are a total of 450 students in Saral Ahsaas where education imparted to them is at par with the other students. The school does not compromise with the quality of care and support provided to its children. Considering the fact that our children hail from highly vulnerable backgrounds, the school works towards giving children happiness, security and a sense of belonging, which is as much a priority, as their academics.

Our endeavour is to focus on child empowerment, self esteem and realization so that a difference can be made.

Adding every year to its current 11 sections, another batch of 30 students have been enrolled in the session 2011-12. Each of the classroom is well equipped with interactive teaching boards and the latest software to teach varied concepts of Mathematics and languages. With two teachers in each class, the children are growing from strength-to-strength and are an important building block for the school.

“School has taken complete responsibility to empower these children of 'Saral Ahsaas' to lift themselves to success.” It gives us immense joy and sense of achievement to educate these poor children who shall find a rightful place in the world.

RED RIBBON CLUB

The Red Ribbon Club has taken on itself to create awareness among the students about AIDS, a immune system disease which leads to the ravaging of the body by various infections. The club holds rallies, plays by NGO's and poster-slogan writing competitions to create awareness among young minds. A question bank is created where the children can post questions to satisfy there queries.

Teacher Incharge

Ms. Anuradha Jairath

CYCLE CLUB

The Cycle Club encourages children to raise awareness among city residents by the way of rallies on social issues. The children express their views through banners and seek the support of the general public to bring about changes.

Teacher Incharge

Mr. S P Yadav

SPORTS CLUB - PHYSICAL DEVELOPMENT

Outdoor play, play equipment (swings, side, slides, see-saw), ball activities, hand-ball, throw-ball, light games, roll the tyre, jump in and out, the pit, make a tyre path, make a tunnel, movement games, racing, light physical exercises, balancing, animal walk, self free expression, name games, small group project, nature walk, water and rain indoor games.

Every year we are planning to send out children for state-level championships under the training / coaching of an expert coach of national level.

Yoga - The children are taught yoga which improves concentration and helps to cope with stress.

Teacher Incharge

Ms. Meenakshi

MATHEMATICS CLUB

Classes of our mathematics club are taken on Saturdays under the headship of Principal. Different duties are given to inculcate leadership qualities. Activities undertaken by mathematics club are as follows:

Holding of mutual discussion over important topics of mathematics, organising lectures of distinguished scholars. Organising mathematics exhibitions, developing skill of making charts, models, pictures. Our students are encouraged to participate in different competitions.

Teacher Incharge

Mr. Suresh Sharma

Mr. Subhash Semwal

CO-CURRICULAR ACTIVITIES

The school believes not only in the academics but for the overall development of the children. We emphasise on culture, creative and co-curricular activities. Various activities are held throughout the year. Our special features are the House shows which are conducted in a grand manner. It's planned, organized and executed by 4 houses of the school. Our children represent our school in various cultural functions organised by Chandigarh Administration from time to time. Every year, our students participate in Rose Festival & Chrysanthemum show at Rose Garden and Terrace Garden. Our Annual Function is a special attraction for the students where the prizes are given for various inter house competitions.

